**Didactics of the 3rd language: Reading and writing in the classroom (Lab.)**

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| **Course 3** | Didactics of the 3rd language: Reading and writing in the classroom (Lab.) |
| **Lecturer:** | Prof. Maria Cristina Gatti (G1) |
| **Scientific sector:** | L-LIN/12 |
| **Teaching language:** | English |
| **Office hours:** | Thursday 10am-11am – on request |
| **List of topics covered:** | This course will cover the topic of literacy in teaching English to young learners in a learning-centered perspective. The focus is on analysis of and reflection on strategies for preparing young learners for reading and written communication, including basic methodological approaches suggested by the literature for foreign language teaching, such as phonics, whole word and language experience. The course will discuss creative ways to use texts as well as provide resources for SL literacy teachers. The course will also offer practical techniques for integrating reading and writing in class, and their assessment. Consideration will be given to comparing literacy activities as offered in current primary English course books.**The topics to be covered will include:*** basic approaches to literacy
* types of texts for young learners
* strategies for teaching literacy as a memory aid
* designing lessons to integrate reading and writing skills
* assessing reading and writing
* reading and writing activities in different course books
* creative writing
* useful websites, interactive media and sources for reading and writing information and activities.
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| **Teaching format:** | An integrated communicative approach, combining lectures with seminar discussions and project work, will be followed. Students are expected to engage actively in lessons through pair, group, and individual work.  |
| **Total lecturing hours:** | *40* |
| **Credits:** | *2*  |