

Syllabus Course description

Course title	Industrial Automation and Mechatronics
Course code	
Scientific sector	ING-IND/13 ING-IND/32
Degree	Master in Industrial Mechanical Engineering
Semester	II
Year	I
Academic year	2018/19
Credits	10 (5+5)
Modular	Yes

Total lecturing hours	28 + 28
Total lab hours	
Total exercise hours	18+18
Attendance	
Prerequisites	Suggested: Mechanics of Machinery; Electrotechnics;
•	Electrical Machines
Course page	

Specific educational objectives	The course is aimed at providing concepts and skills in the industrial automation domain related to mechatronics, robotics, electrical machines and drives. Students will learn, in the first module, fundamental concepts and methodologies for understanding and modelling mechatronic systems and industrial robots; then, they will acquire fundamental knowledge and competences on how to simulate and program industrial robots. In the second module the course discusses the theoretical
	basis and the practical applications of the electrical drives technology applied to automation and mechatronic systems. At first, the theory of electrical motors (actuators) is introduced. Then, the drive system is analysed considering all of its components and the various control strategies that can be adopted. Emphasis is given to practical applications, especially considering the advantages achievable with the latest technologies.

Module 1	Mechatronics and Robotics
Lecturer	prof Renato Vidoni, K0.06
	renato.vidoni@unibz.it
Scientific sector of the	ING-IND/13
lecturer	
Teaching language	English
Office hours	By appointment



Teaching assistant (if any)	Giovanni Carabin
Office hours	Tdb
List of topics covered	 The module will cover: an introduction to mechatronics and robotic systems; an overview of industrial, mobile and service robots Robotics: 3D Kinematics and statics Direct and inverse kinematics. Application to industrial manipulators (PUMA, SCARA). Differential Kinematics and Statics. Sensors and actuators for industrial robots and mechatronic systems. Basis on simulation and programming of robotic systems.
Teaching format	The topics are presented by the professor by means of Power Point presentations or the blackboard. Practical parts and lab activities/exercises are planned also in the SMT-Smart Mini Factory learning factory laboratory. A selection of the material presented in class as well as online resources and useful material will be available in the course reserve collection database. Further deepening material will be supplied or recommended by the teacher.

Module 2	Electrical drives
Lecturer	Dr. Sandro Calligaro, K3.05
	Sandro.Calligaro@unibz.it
Scientific sector of the	ING-IND/32
lecturer	
Teaching language	English
Office hours	By appointment
Teaching assistant (if any)	-
Office hours	-
List of topics covered	 The course covers the following topics: Rotating electrical machines, operating principles, main terminology and industrial standards Static conversion of electrical energy: three-phase inverter and current control. DC motor: principle of operation, main characteristics and construction, electrical drives with DC motor, sizing of a real application example. Synchronous motor ("brushless"): principle of operation, main characteristics and construction, electrical drives with synchronous motor Asynchronous motor: principle of operation, main characteristics and construction, electrical drives with asynchronous motor Stepper motors



Teaching format	Frontal lectures by means of Power Point presentations or
	on the blackboard, exercises and case studies, computer
	laboratory, excursions.
P	
Learning outcomes	
	1) Knowledge and understanding
	The students will know the most important concepts
	about:
	Module I
	• mechatronic and robotic fundamentals (definitions,
	components and elements)
	• the principles of simulating and programming an
	industrial robotic systems
	3D mechanisms from a kinematic point of view
	Module II
	 electrical machines operating principle and characteristics
	 electrical drive systems for automation and mechatronic applications
	the operating principles and design criteria for the
	most common drive systems, considering in particular
	the state-of-the-art in industry.
	Applying knowledge and understanding
	Module I
	The students will know how to treat a robotic system
	form a kinematic and static point of view as well as how
	to set-up a simple robotic simulator and control program.
	Module II
	The students will be able to verify the requirements of an
	electric drive and to understand the real-world operation
	of basic control methods for electric drives.
	3) The student will be able to <u>make judgments</u>
	selecting:
	• the suitable robotic system for a practical industrial
	solution
	• the more adequate electrical drive system for a
	particular application.
	4) <u>Communication skills</u> :
	Ability to present the acquired knowledge and
	competences with a proper language
	 Ability to express concepts with the field related
	technical terminology.
	E) Loorning ckills
	5) <u>Learning skills</u>
	Ability to autonomously extend the knowledge acquired during the study course.
A	acquired during the study course.
Assessment	Formative assessment In class and laboratory evergless and activities (2.2.4.5)
	In class and laboratory exercises and activities (2,3,4,5)



	Summative assessment
	The assessment of the course is:
	Written and oral exam.
	Written exam with exercises and questions to test the ability to use and transfer the acquired knowledge as well as to make judgement and use a proper technical language (1,2,3,4). Oral exam with review questions on the course topics and, possibly, on the lab-exercises activities (1-5).
Assessment language	English
Evaluation criteria and criteria for awarding marks	The final mark will be obtained combining the evaluations of the final written test and of the oral examination.
	Relevant for assessment: clarity of answers, mastery of language (also with respect to teaching language), ability to summarize, evaluate, and establish relationships between topics, skills in critical thinking, ability to summarize and make judgments.
Required readings	Lecture notes and documents for exercise will be available on the reserve collections
	There is no single textbook that covers the entire course. The course material is collected from various sources that will be announced during the course.
	A selection of the material presented in class and useful material will be available in the course reserve collection database
Supplementary readings	Module 1: Siciliano, B., Sciavicco, L., Villani, L., Oriolo, G., Robotics, Modelling, Planning and Control, Springer J. Craig, Introduction to Robotics: Mechanics and Control, Pearson Education International Module 2: W. Leonhard, Control of Electrical Drives, Springer, ISBN 3-540-41820-2 I. Boldea, S.A. Nasar, Electric Drives, CRC Press, 1998 G.R. Slemon, Electric machines and drives, Addison-Wesley, MA, ISBN 0-201-57885-9, 1992 S. Bolognani, M. Zigliotto, Azionamenti Elettrici, Libreria Progetto, Padova, 1998