

Syllabus Course description

Course title	Advanced Social Work Methodology
Course code	51056
Scientific sector	SPS/07
	M-PSI/06
Degree	Bachelor in Social Work
Semester	1
Course year	3
Credits	10
Modular	Yes
Total lecturing hours	60
Total lab hours	-
Attendance	according to the regulation
Prerequisites	-
Specific educational objectives	Deepening the knowledge of and the reflection on different methods of social work, such as teamwork and Family Group Conferences
Module 1	Methods of Social Work 2
Lecturer	Ulrike Loch
Scientific sector of the lecturer	SPS/07
Teaching language	English
Office hours	From Monday to Friday on request
List of topics covered	 Overview of important methods of social work, progressive methods of social work and their connected theories, participative, reflexive and hermeneutic based methods, helping processes as the recognition of capacities and capabilities, participation principles in the context of social policy constraints, Communication skills, interaction, professional relationships.
Teaching format	Presentation, group work, projects, literature
Total lecturing/lab hours	30
Credits	5
Module 1	Team Work
	Antonio Dignotto

Module 1	Team Work
Lecturer	Antonio Pignatto
Scientific sector of the	M-PSI/06
lecturer	
Teaching language	English
Office hours	From Monday to Friday on request
List of topics covered	Groups: types and dynamics
	 Working groups: from the dyad to the team

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	 through the equipe model The "I-other-task" relational model Motivation and relationship with the task: the cooperative model Leadership, asymmetric relationships, delegation and the dynamics of power The group and the group work Decision and management of uncertainty The psychological contract and the evaluation Learning and training in organizations Creativity and innovation in work and in organizations Effectiveness of the team working
Teaching format	The course has a theoretical and practical approach. Students are expected to participate in some interactive and practice sessions during the lessons. Minor homework assignments are assigned to support classroom teaching. Case histories and films are used to fix concepts and techniques
Total lecturing/lab hours	30
Credits	5

Learning outcomes	Methods of Social Work 2 At the end of the course, the students will have deepened their knowledge of central methods of social work in general. Their ability to discuss theories, methods and practical experiences on an academic level will have been developed. Finally, they will be able to realize this connection in their oral presentation and in their written paper.
	Team Work At the end of the module, students will reach the knowledge and capability to analyse the meaning and significance of work relations.
	They will be able to: -recognize the constraints and possibilities of relationships and cooperative processes in organizations. -understand different approaches to the study of work and organizations -know the main psychodynamic processes of work and organizing

Assessment	Methods of Social Work 2
	Examination will be
	a) in the form of an oral presentation of a chosen method
	of social work (group work, 50 %)
	b) in form of a written summary of the chosen method of
	social work that is based on the presentation and the



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	results of the oral discussion (30%) c) theory based reflexive discussion during the course (20%) Team Work Written examination with open questions.
Assessment language	English
Evaluation criteria and criteria for awarding marks	Methods of Social Work Clarity and consistency of the oral presentations during the course: Reflexivity during discussions of methods and theories Clarity, reflexivity and consistency of the written paper, understanding of underlying theoretical assumptions Understanding of (participative and hermeneutic) methods in social work <u>Team Work</u>

Required readings	Methods of Social WorkBeckett, Chris/ Horner, Nigel (2016): Essential Theory forSocial Work Practice. London: SageBischoping, Katherine/ Amber (2016): Analyzing Talk inthe Social Sciences. Narrative, Conversation andDiscourse Strategies. London: SageFox, Darrel (2018): Family Group Conference withChildren and Young People: Advocacy Approaches,Variations and Impacts. Berlin: SpringerNatureLishman, Joyce/ Yuill, Chriss/ Brannan, Jillian/ Gibson,Alastair (2014): Social Work an Introduction. London:SageParker, Jonathan/ Bradley, Greta (2010): Social WorkPractice. Assessment, Planning, Intervention and Review.Exeter: LearningMattersAdditional reading will be discussed at the beginning ofthe course
Supplementary readings	Team WorkThe course of study of the texts indicated will be agreed between teacher and students at the beginning of the courseMethods of Social Work/Team Work Suggested during the lessons