**English Language Assignment**

Part 1: Grammar: **Put the verbs into the correct tenses (1-10: present simple/continuous; 11-20: simple past/continuous)**

1. I ……………….(live) in NY, though I ………………….. (stay) in London at the moment.
2. The car isn’t here today because Sheila…………………………. (use) it. She generally ……………………… (use) the bus.
3. We usually ………………….. (stay) at home on Fridays, but we came out tonight because the chilren ………………………….. (have) a party.
4. I ………………….. (come) from NY and ………………………. (live) in London at the moment.
5. She usually ………………….. (work) at night, but she ………………………….. (have) a holiday at the moment.
6. He ………………………… (enjoy) playing tennis but this month there …………… (be) too much snow on the tennis courts.
7. You’re very quiet. What …………… you …………………………. (think) about?
8. What …………….. this word …………………….. (mean)? ……..…….you……………….…… (know)?
9. I never ………………………. (understand) what the maths teacher ………………………… (explain) during her lessons, it’s all so complicated.
10. Why …………….. you …………………….. (leave) school so early, …………you …………….. (have) an appointment?
11. When she …………..……… (arrive), we ……………… already……………..………… (eat) dinner.
12. Why ……………….you………………………… (play) cards, when your boss …………………….. into the office.
13. When I …………………. (arrive), they ……………… (say) hello but …………………………….. (continue) to work.
14. As he …………………….. (enter) the room, he ……………………………. (notice) that the woman had already left.
15. Why …………….your sister…………………………. (run) along the corridor, …………… (be) there a problem?
16. He …………… (have) the feeling that something ……………………………………. (happen) in the back garden, so he ………………… (go) to look.
17. When …………… you ……..…………. (do) your English homework yesterday?
18. The children ……………… not …………………………. (understand) that it ………….. (be) dangerous to play near the river.
19. I ………………………… (decide) to go out for a walk because of the sunny weather.
20. What time …………… they ……………………. (leave) the hotel to catch their plane.

Part 2: Write a ***composition*** about the ‘picture story’. Use appropriate vocabulary, correct syntax, spelling and conjunctions. Express the story coherently and clearly.

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